

Risk Analysis & Management

UBNetDef SysSec, Fall 2023

Week 10

Lead Presenters:

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Learning Objectives

- Understand **analysis** fundamentals
- Familiarize with different models of risk **decomposition**
- Assess data **qualitatively** and **quantitatively**
- Use risk assessment to inform **decision making**
- Develop meaningful and sound **analysis products**

Agenda - Week 11

1. Risk and Analysis Fundamentals

2. Risk Analysis

3. Risk Management

4. Production



Risk and Analysis Fundamentals

Definitions, purpose, and point-of-entry

Who cares about risk?

■ Almost every person

- Ancient and selected for
- You: Register for classes with no guarantees
- Your parents/guardians: You

■ Anywhere you're going next

- Any endeavor that requires **resources**, public or private:
 - Spend money/time to protect from [x]
 - [y] helps, but there are tradeoffs. Do it?
 - [z] is coming. Do we react?

Risk: What is it, and why bother?

- **Risk** - operating SysSec definition:
 - A degree of *exposure* that an objective has to negative outcomes
- Assessing risk well drives informed **decision making**.
 - In-kind, decisions inform risk assessment.
- Risk is a **shared language** between executives and specialists.



Analysis: What is it, and why bother?

- **Analysis** - operating SysSec definition:
 - A *formal or semi-formal process of reasoning and communication*
- Formality enables **readability** for analysis recipients.
 - Recipients are commonly referred to as **customers**.
- Formality is usually a hassle. When is it beneficial?



**Department of
Motor Vehicles**

Risk Analysis: Where did it come from?

- Formal risk analysis is pre-scientific
 - Not inherently repeatable
 - Subject to human intuition and experience
 - *Well* predates mathematics (born circa 600 B.C.)
- Any guesses?
- Risk analysis weighs **likelihood** against **loss**
 - Decisions are/were often tactical or logistical
 - Applies to warfighting today in near-original form

Degrees of exposure? What are those?

■ Numbers or words

■ **Quantitative**

■ Counted and *never* scored

■ **Qualitative**

■ Scored or normative

■ **Semi-quantitative**

■ Partially counted, but eventually scored



E.g., \$25,000 of risk



E.g., 1,600 lives risked



E.g., 1-Low/Least to 5-High/Most



(See qualitative example)

The risk point-of-entry



- Risk assessments are driven by questions from customers.
 - Assessment implies some measure of uncertainty.
- Good risk questions imply an analysis scope.
- Risk assessments provide answers to risk questions.
 - Question quality and analysis quality determine answer quality.
- Who might customers be? What risk questions or decisions might they face?

Risk perspective

- Where is my analytical position in a system?

- Decided by the analyst job description:

- Subject granularity

- One system? One server room? One corporation? Etc.

- Relevant event timelines

- System interdependencies



Differences in risk perspective

■ Subject granularity

- Site Manager vs. Corporate Policymaker
- Corporate CISO vs. Federal Analyst

■ Relevant event timelines

- Software Engineer vs. Cybersecurity Consultant

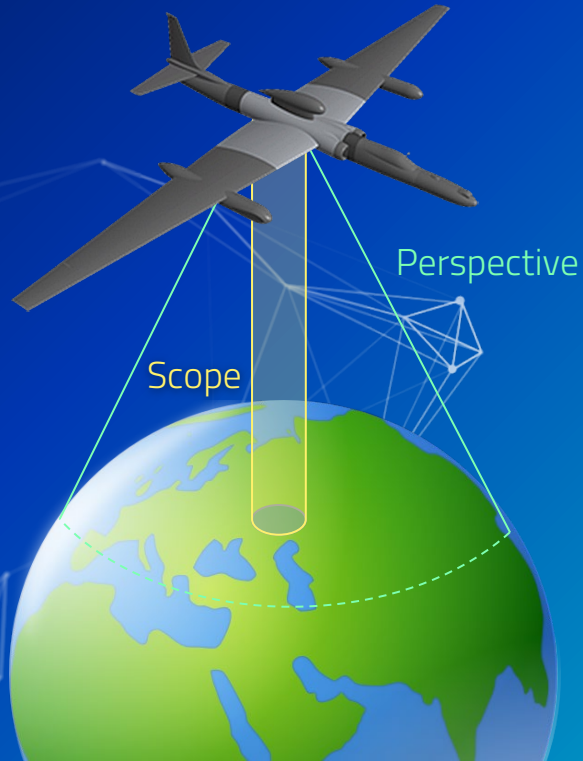
■ System interdependencies

- Analyst at Cisco (networking) vs. Analyst at Intel (processors)

Risk scope

- Who is my customer and **what** do they want?
- What can be analyzed versus safely ignored?
- When is information relevant versus not relevant?
- Scope is...
 - Informed by the **question** or **decision** posed by a customer
 - Decided by **agreement** between analysts and customers

Perspective and scope illustrated



Well-defined analysis environment

- Pointed questions and meaningful constraints
- Analysts can offer focused and informative products:
 - **Why** risk reflects a customer's current or forecasted state
 - **How** countermeasures mitigate risk
- Properly assessing **existing risk** is **good**.
- Anticipating **future risk** is **better**.
- Handing customers the 'keys' for **driving decisions** is **best**.

Risk questions



- What perspectives and scope do these risk questions imply?
- What is the U.S. supply chain risk from foreign cyber attack?
- How does implementing Graylog affect our company's risk?
- What Russian tactic is the most catastrophic for Kyiv?

More risk questions



- What perspectives and scope do these risk questions imply?
 - Is my company at risk?
 - What should our company do about Log4j?
 - What are the risks to U.S. critical infrastructure?

Break slide

Please return on time!



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Risk Analysis

Process, factors, tools, and decomposition

Risk analysis process

- Goal: *Assess* and *communicate* risk relevant to a question
- Generally, analysis consists of:
 - **Compilation**
 - Organize *data* into *products* for *customers*.
 - **Dissemination**
 - Deliver *products* to *customers* and respond to *feedback*.
- What (necessarily) comes before compilation?

Risk Posture

- How do you determine an organizations risk posture?
 - What are is the organization trying to protect?
 - What controls and organizational policies currently exist?
 - Who is responsible for determining risk appetite?

A risk assessment could include the following things

- Penetration test.
- Audit of policies, process, procedures.
- Assessment of controls.
- Vulnerability scan.

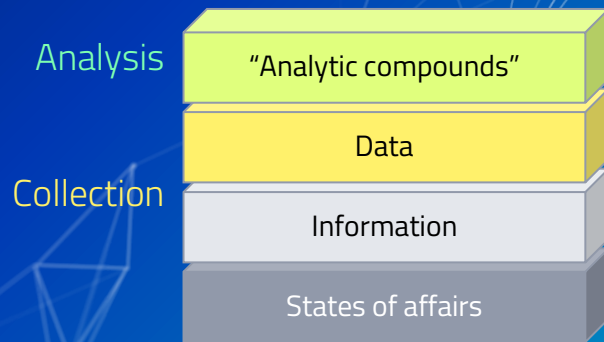
Data vs Information

■ **Information** – operating SysSec definition:

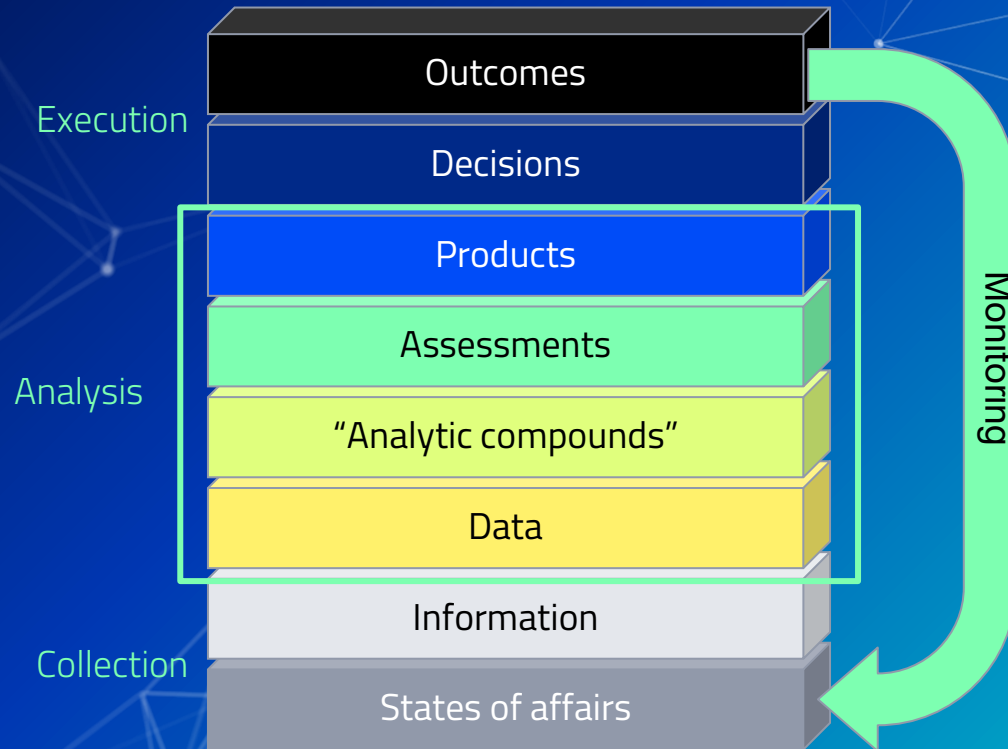
■ Perception of a state of affairs

■ **Data** – operating SysSec definition:

■ Organized information formatted for analysis



The analysis stack



Risk factor decomposition

■ Risk is decomposed into (at least) two composite factors:

■ **Composite**: multi-part (recall network devices)

■ Two-factor model:

□ "A function of Event A 's probability and its consequences"

□ Informal notation: $\text{Risk}_A = f(P, C)$

□ Quantitative-formal: $R_A = f(\mathcal{P}(A), C_A)$

Two-factor risk model at work

- (Negative outcome) Event *A*
 - Has a **roughly even** probability of occurring
 - Has **low-impact** consequences
- Event *B*
 - Has an **unlikely** probability of occurring
 - Has **high-impact** consequences
- Your organization has enough resources to address **one** event.
 - Assume the interventions require the same resources.

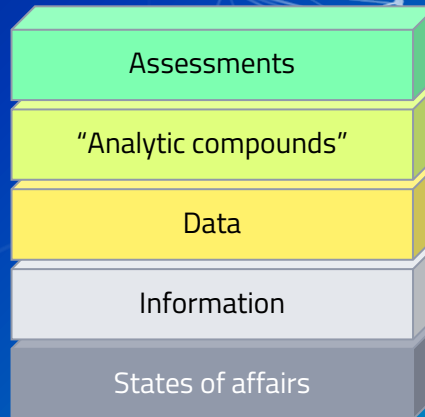
From factors to risk

■ From prior:

■ Risk_A=(**even**, **low**)

■ Risk_B=(**unlikely**, **high**)

■ Assessing risk from risk factors needs a further analysis layer:



From factors to risk


■ From prior:

■ Risk_A=(**even**, **low**)

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■ Assessing risk from risk factors needs a further analysis layer:

■ A risk assessment matrix - see this example:

| | | Consequences | | |
|-------------|----------|-------------------|----------|---|
| | | Low | Moderate | High |
| Probability | Likely | Avoid | Risky |  |
| | Even | A Avoid | Avoid | Risky |
| | Unlikely | Ignore | Notable | B Notable |

Risk assessment matrix? Where did that come from?

- Executives provide or work together with analysts to define
- Often complicated (they should be!)
- May include risk management factors within the register
 - **Risk Management:** Applied risk analysis
 - Often business-facing
 - Wikipedia provides a good example implementation:

Risk register models

| Category | Name | RBS ID | Probability | Impact | Mitigation | Contingency | Risk Score after Mitigation | Action By | Action When |
|----------|----------------------------------|--------|-------------|---------|--|---|-----------------------------|-----------|-------------|
| Guests | The guests find the party boring | 1.1. | low | medium | Invite crazy friends, provide sufficient liquor | Bring out the karaoke | 2 | | within 2hrs |
| Guests | Drunken brawl | 1.2. | medium | low | Don't invite crazy friends, don't provide too much liquor | Call 911 | x | | Immediately |
| Nature | Rain | 2.1. | low | high | Have the party indoors | Move the party indoors | 0 | | 10mins |
| Nature | Fire | 2.2. | highest | highest | Start the party with instructions on what to do in the event of fire | Implement the appropriate response plan | 1 | Everyone | As per plan |
| Food | Not enough food | 3.1. | high | high | Have a buffet | Order pizza | 1 | | 30mins |
| Food | Food is spoiled | 3.2. | high | highest | Store the food in deep freezer | Order pizza | 1 | | 30mins |

Risk factor decomposition II

■ Recall that risk is decomposed into factors:

■ Three-factor model:

- Still a probability and consequence function
- However, probability is further decomposed into Threat and Vulnerability factors¹
- Informal notation: $\text{Risk}_A = f(T, V, C)$

■ We will leverage the following exercise to explain more:

[1] Threat and vulnerability factors will be defined in the following in-class exercise.

In Class Activity

Qualitative Risk Assessment Part 1

Exercise details

- Complete only exercises 1 and 2: “Commute to UB”
- Consult this risk register:

| | | Consequence | | | | | | | |
|-------------|---------------|-------------|-----------|----------|-------------|---------------|-----------|-----------|--------------|
| | | Trivial | Noticable | Moderate | Significant | Destabilizing | Hazardous | Dangerous | Catastrophic |
| Probability | Imminent | 1 | 3 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Very Likely | 1 | 3 | 5 | 6 | 7 | 8 | 8 | 9 |
| | Likely | 1 | 3 | 5 | 6 | 7 | 7 | 8 | 8 |
| | Roughly even | 1 | 2 | 4 | 5 | 6 | 7 | 7 | 8 |
| | Unlikely | 1 | 2 | 3 | 4 | 5 | 6 | 6 | 6 |
| | Very unlikely | 1 | 2 | 3 | 3 | 3 | 4 | 4 | 4 |
| | Trivial | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |

Decomposing the Threat Factor

- The exercise in-class evaluates a **hazard** threat component.
- **Human** threats can be further decomposed:
 - $T = f(\text{Capability}, \text{Intent})$
 - **Capability**: Likelihood of **exploiting** existing vulnerabilities
 - **Intent**: Likelihood of seeking defended **assets**



Data sources: Threats

- Threat information is often considered “Intelligence”
 - Identifies malicious actor category activity
 - E.g., organized crime, hacktivists, etc.
 - Identifies Advanced Persistent Threat (APT) groups
 - Establishes historic targeting and intent
 - Outlines Tactics, Techniques, and Procedures (TTPs)
- Sources:
 - MITRE, Dragos, IBM X-Force

Top initial access vectors 2022

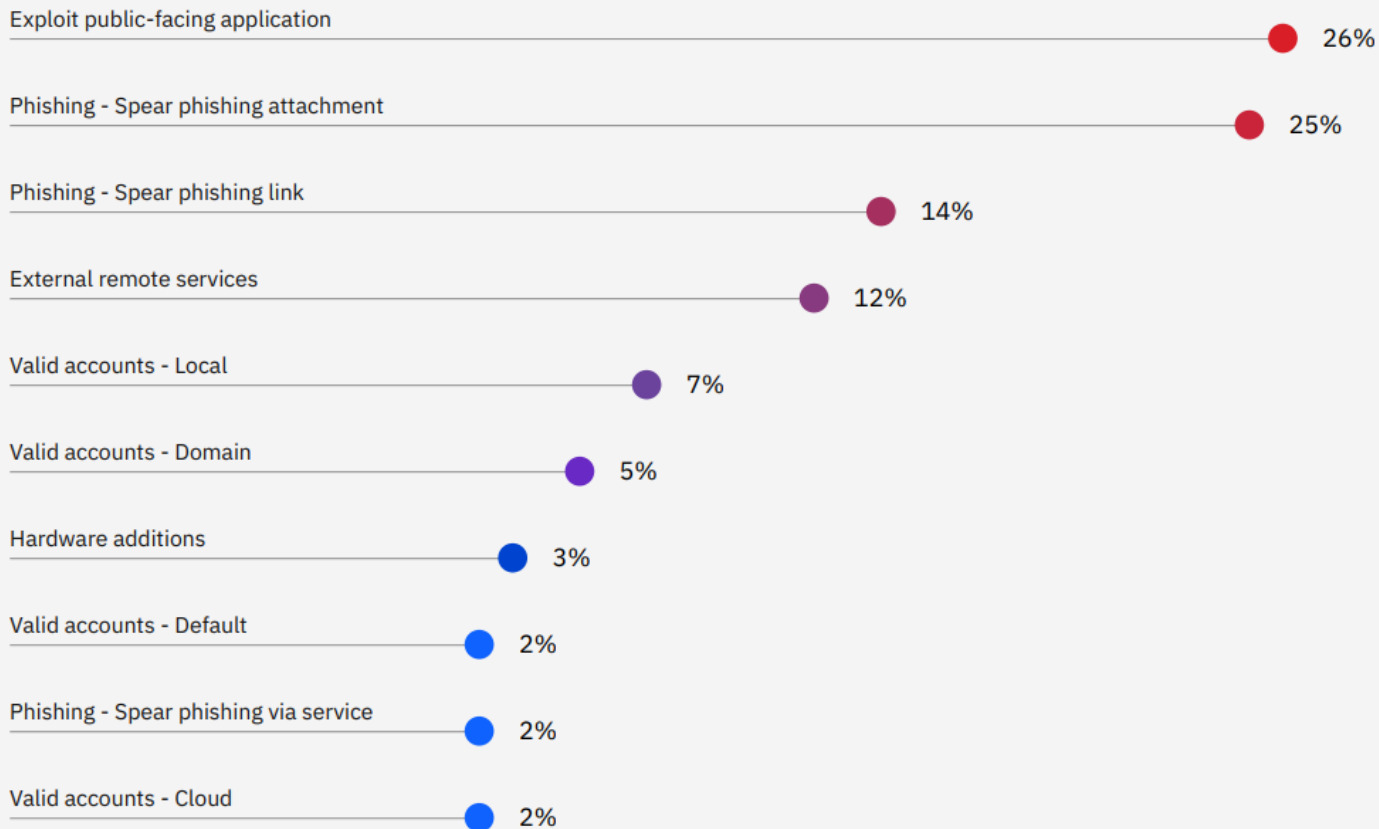


Figure 1: Top initial access vectors X-Force observed in 2022. Source: X-Force

Top actions on objectives 2022

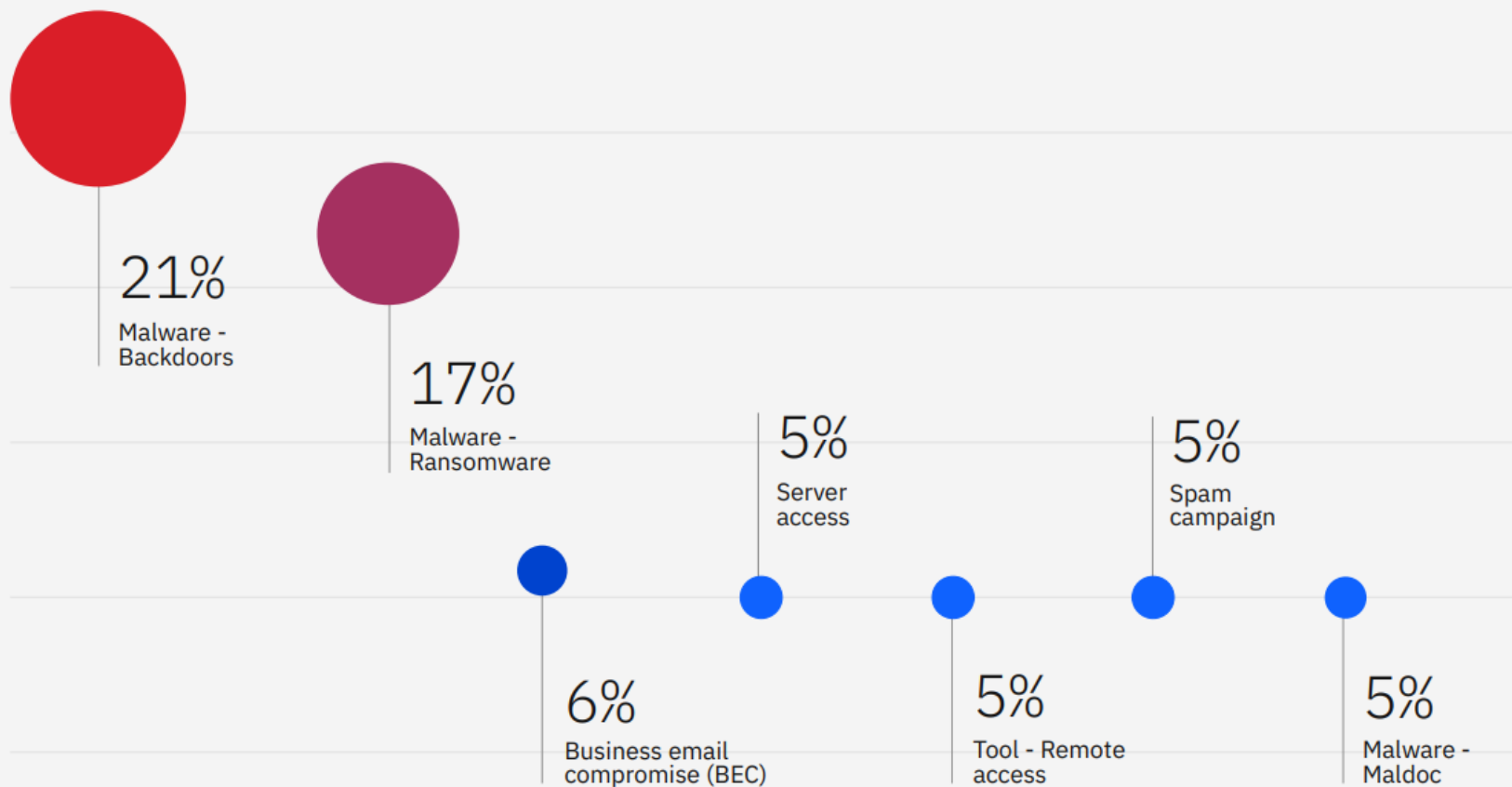


Figure 7: Top actions on objectives observed by X-Force in 2022. Source: X-Force

Top impacts 2022

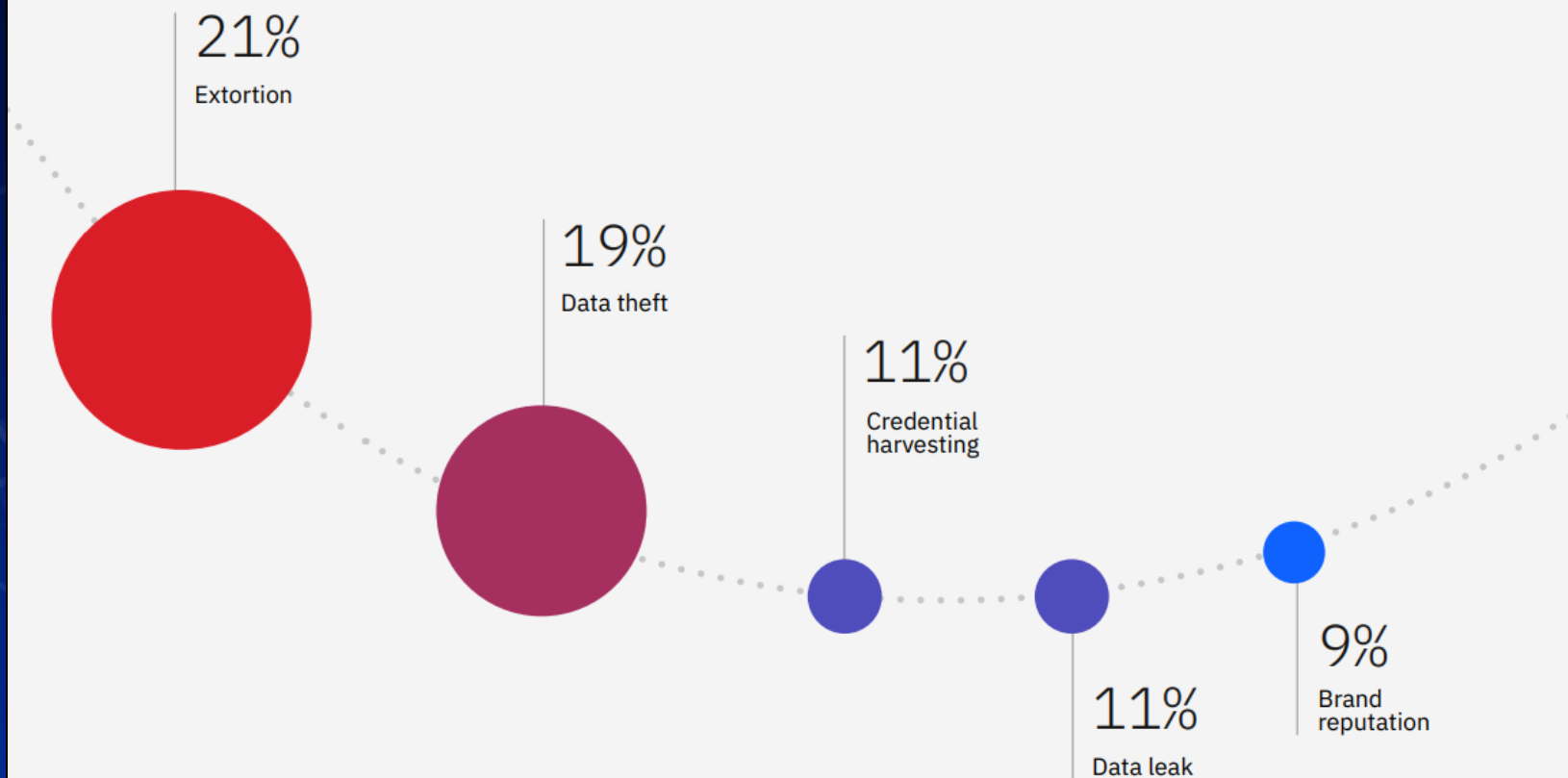


Figure 10: Top impacts X-Force observed in incident response engagements in 2022. Source: X-Force

Data sources: Vulnerabilities

■ Vulnerability repositories

- Source: [MITRE CVE](#)

■ Scans

- Sources: [Open-VAS](#), [OWASP-ZAP](#), [Rapid7 Nexpose](#)

■ Audits

- Identifies People, Process and Technology (PPT) vulnerabilities.

- Methodology organized by frameworks. E.g., [NIST](#), [ISO](#)



Information and Data sources: Consequences

- Informed by **asset value** and **scope**
 - Where are consequence considerations for a ...
 - Software engineer?
 - A small business IT manager?
 - A Fortune 500 corporation CISO?
 - A U.S. critical infrastructure security analyst?
- Sources (variable per organization):
 - Supply chain and dependency analyses
 - Historic data
 - Subject matter expertise



Break slide

Please return on time!

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Risk Management

Quantitative assessment and empowering decision-making

Quantitative assessment in business

■ Recall quantitative-formal notation: $R_A = f(\mathcal{P}(A), C_A)$

■ By the probability definition, $0 \leq \mathcal{P}(A) \leq 1$

■ If 1, (Event) A is imminent

■ If 0, A is impossible

■ Let C_A indicate a predicted loss of \$50.

■ If A is imminent, then you lose \$50

■ If A is impossible, then you lose \$0

■ What if A has a 0.5 probability?

Cost/probability bases

■ Probability doesn't change outcomes

■ Either A happens or it doesn't. A doesn't half-happen.

□ I.e., lose \$50, or \$0, but losing only \$25 to A is impossible

□ Now, adjust the **scope**.

■ Allow enough time to manifest 1000 event A potentials:

■ "More than likely," the organization is looking at ~\$25,000 of loss.

■ So, $R_{A1000} = (0.5, \$50000) = \25000 .

■ Represents '\$25000 risked' or 'an exposure factor of 25000.'

Cost/probability bases

■ A **quantified** risk output can (also) be comparative:

■ $R_A=25$, and $R_B=30$ -**and**-

■ A and B are **exclusive**.

■ Let it be A then!

■ A **quantified** risk output can yield on-its-face fiscal advice

■ $R_{A100}=\$2500$ and the **mitigation** to avoid it is \$1000.

□ Do it!

Cost/probability bases

■ The summary of the previous discussion:

■ If risk analysis **reliably** occurs over a **long enough** period of time:

□ $R_A = f(\mathcal{P}(A), C_A)$ such that $f(x, y) = x * y$

□ English version: Just multiply 'em!

■ Nice.

■ However, it's not always so straightforward.

Special case: Lottery problem

- Coarse methodology gets fuzzy around the edges.
- Consider a lottery ticket risk assessment:
 - You pay \$1 to win \$600M
 - Your ticket has $1/300M$ probability of winning.
 - 'Reverse-risk' is **expected value**.
 - Expected value on a \$1 ticket is \$2!
 - ...but, the cashier doesn't just hand you a 2nd dollar.



Special case: Lottery problem

- You *probably* need to buy 300M tickets to win once.
 - Called “realizing your equity”
- You won't, and if you don't win, you only donate.
 - This is where the lottery prize pool comes from.
- Both tickets per customer -*and*- winning events aren't exclusive.
- Good *expected value*, bad deal.
 - Don't do it!



The lottery problem analogized

- You can shield your money-making server for \$150k
- Your nuclear attack risk assessment yields

$$R_{\text{NUKE}} = (0.00001, \$25\text{B}) = \$250\text{k}$$

- What is your decision?



In Class Activity

Qualitative Risk Assessment Part 2

Risk assessment at business scale

- Several quantitative models exist that modify **scope**.
 - May scale across longer periods of time
 - May constrict or expand across systems
- New model: **Annualized Loss Expectancy (ALE)**¹
 - Which part of the acronym signals a scope change from prior?

[1] Note that this is one of *several* formula models. Find more re: [incident response](#), and others from information assurance or game theory classes, textbooks, etc.

Traditional ALE decomposition

■ ALE:

■ Annualized Rate of Occurrence (ARO)*Single Loss Expectancy (SLE)

□ ARO:

■ Expected count of exploited vulnerabilities per year

□ SLE:

■ Exposure Factor (EF)*Asset Value (AV)

□ EF:

■ *How much* of the asset is lost on exploit? [0,1]

■ So, $ALE = EF * Asset\ Value * ARO$

■ = How much we stand to lose in a year.

■ Is ALE Qualitative or Quantitative?

Qualitative vs Quantitative

| Characteristics | Qualitative | Quantitative |
|----------------------------|-------------|--------------|
| Employs complex functions | Less | More |
| Uses cost benefit analysis | No | Yes |
| Requires robust data | No | Yes |
| Requires guesswork | More | Less |
| Uses opinions | More | Less |
| Is objective | Less | More |
| Requires significant time | Less | More |
| Offers useful results | Hopefully | Hopefully |

Executive risk considerations

- Recall that mitigations reduce risk.
 - Also known as countermeasures or controls
 - Mitigate what in particular?
- Residual risk:
 - Risk left over in light of existing or anticipated controls
- Assuming residuals exist (usually do) what next?



Executive risk considerations

■ Appetite

- I.e., tolerance

- High appetite versus low appetite

- How does this manifest in an organization?

■ Offloading

- Insurance

- System distribution/migration



Evaluate and Monitor

- Discovering insufficient controls
 - Result of an audit
 - Something goes wrong
 - Constant Monitoring

How do different size organizations manage risk?

■ Frameworks
■ Varies for different organizations

■ CIS Critical Security Controls

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Production

Rhetoric and dissemination

What is rhetoric, and why does it matter?

■ **Rhetoric** – operating SysSec definition:

- *Artful, persuasive communication*
- Edifies “the **customer** is always right” principle

■ Rhetoric decomposed, translated:

- Well-written
- Authoritative
- Reasonable



Applied 'pathology'

- Always tailor products to respond to a distinct audience.
 - Ideally, a product audience is a customer that asked an initial analytic question.
- High-value 'pathological' rule #1:
 - Anticipate the worst; write to an audience that is:
 - Lazy *-and-*
 - Mean *-and-*
 - Stupid
 - [Dr. Dennis Whitcomb](#), Dept. of Philosophy, Western Washington Univ.

Applied 'pathology'

- Distinct SysSec content audiences:
 - Intending to **replicate** a process
 - Care about an analysis **endstate**
 - Need to evaluate analysis **details**
- What products or product sections correspond to each above?

Applied 'pathology'

- Instructional reports show and explain **steps**
 - Methodical and **chronologically** ordered
 - Explain **what** to do and **how** to do it.
 - Avoid paragraphs about **why**.
- Informational reports communicate **findings** or **assessments**
 - Lead with the **conclusion** and prioritize **impact**
 - Provide **what** you found or assess and **why** it matters.
 - Avoid telling a story about **what** you did or **how** you did it.

Enough style guides already!

- Product formality is often managed by **style guides**.
 - Expect many changes across organizations.
- Consistency helps customers **anticipate** information.
 - Readers have finite mental bandwidth.
 - Good form helps **content** stand out.
 - Imagine writing an engaging fictional story...
 - ...to register for classes every semester



Applied 'ethics' and logic

■ Professional audiences:

■ ...often lend **credibility**

- Writers are adequately **credentialed**
- Content is **rational** and **consistent**

■ ...may deduct 100% of that credibility instantly or arbitrarily

- Spelling, grammar, **style**, tone
- Controversial or overconfident analyses
- Poor argumentation or self-contradictory content

Dissemination

Coordinate

- Ask for feedback; **adjudicate**; press on
- **Adjudication**: 'apply it or not'

Collaborate

- Ask for feedback; **revise**; agree

Best Practices

- **Communicate** deadlines to partners
- Ask partners for feedback time requirements
- Provide advance notice for missed deadlines
- Don't miss deadlines

A group of turkeys is running across a grassy field. The image is overlaid with a blue-to-green gradient. The text 'Parting questions' is centered in white, and 'Now is the time!' is centered below it in green.

Parting questions

Now is the time!

Wrap-up

- Introduced **analysis** fundamentals
- Reviewed different models of risk **decomposition**
- Reviewed **qualitative** and **quantitative** analysis models
- Described how risk analysis informs **decision making**
- Outlined good practices for developing analysis **products**

Homework prep

Pending remaining class time



Class dismissed

See you next week!

Special Thanks to Phil Fox!

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